

From: [Chamberlain, Lindsey](#)
To: [Husen, William](#); [Vankeerbergen, Bernadette](#)
Cc: [Haddad, Deborah](#); [Fink, Steven](#); [Wagner, Laura](#)
Subject: Arts and Sciences Honors Committee Review of Changes to Math Honors Program
Date: Friday, January 25, 2019 1:07:00 PM
Attachments: [image001.png](#)

Dear Dr. Husen,

The Curriculum and Assessment Subcommittee of the College of Arts and Sciences Honors Committee has reviewed and approved your proposed changes to the Math Honors program. The committee felt that the proposed changes, in particular, the addition of new tracks for undergraduate math majors to complete honors in Arts and Sciences, are a valuable addition to the department's offerings and will benefit many students. The committee also appreciated the goals of the ad hoc honors committee as described in the document.

The committee recommends that the proposed changes be referred next to the ASC Curriculum Committee for review as they feel that the new tracks represent significant curricular change to the currently approved Honors program. The program will then be referred to University Honors & Scholars. Honors & Scholars has up to two weeks to review the program.

In extending their approval, the members of the Curriculum and Assessment Subcommittee of the College of Arts and Sciences Honors Committee asked that I pass along the following comments and recommendations. Please note that that these are just suggestions for when the Honors revision is actually implemented and nothing that needs to be addressed now for the proposal to move forward to the ASC Curricular Committee and Honors & Scholars:

- It will be important to develop clear four-year advising guides for the pathways to earn Honors in the Arts and Sciences, with distinction in Mathematics, and with honors distinction in Mathematics that show students how they can complete their major requirements and GE requirements.
- The committee appreciates the attention to issues of diversity and retention and hopes the department will continually track progress in honors and distinction tracks.
- Consider adding increased flexibility or less strenuous requirements for the with distinction in Mathematics and with honors distinction in Mathematics pathways to allow for students to more easily begin those pathways in their second year or without much prior math credit or experience.

The subcommittee members believe this program will be a welcome addition to the honors curriculum, and they wish you the very best with what they are certain will be a rewarding experience for you and your students.

Sincerely,
Lindsey Chamberlain



Lindsey Joyce Chamberlain, PhD

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